



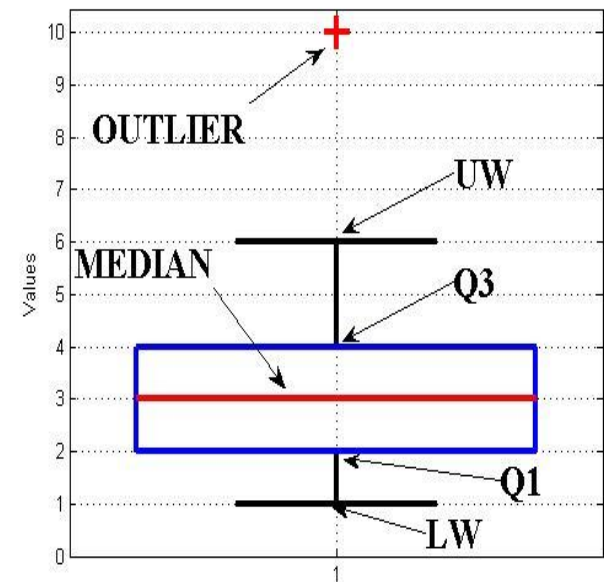
# Boxplot (or Box-and-Whisker Plot)

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- Summarizes data into a “*5-number*” summary: **median, the first and the third quartiles (Q1 and Q3), minimum, and maximum.**
- Detects extreme observations (**outliers**).
- The centerline of the box marks the **median**.

# Boxplot

- **Step 1:** Sort the data.
- **Step 2:** Compute median.
- **Step 3:** Compute quartiles Q1 and Q3
- **Step 4:** Compute IQR and identify whiskers.
- **Step 5:** Draw the boxplot.





# Example

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Data ID	1	2	3	4	5	6	7	8	9	10
Data(X)	10	3	1	6	2	3	4	2	3	4
Sorted(X)	1	2	2	3	3	3	4	4	6	10

**Step 1:** Sort the data.

**Step 2:** Compute median:  $n=10$  is even

$$\hat{X} = \frac{X_{(n/2)} + X_{(n/2)+1}}{2} = \frac{3 + 3}{2} = 3$$



# Example

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Data ID	1	2	3	4	5	6	7	8	9	10
Sorted(X)	1	2	2	3	3	3	4	4	6	10

**Step 3:** Compute quartiles Q1 and Q3.

Recall that the *positions of the quartiles* are determined by the following formula (D'Agostino, p.37):

$$pos = \begin{cases} \left\lceil \frac{n+3}{4} \right\rceil, & \text{when } n \text{ is odd} \\ \left\lceil \frac{n+2}{4} \right\rceil, & \text{when } n \text{ is even} \end{cases}$$

The quartiles are in the **position** = *pos* from the top (**Q3**) and bottom (**Q1**) of the ordered data set, hence Q1=2 and Q3 = 4.



# Example

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Data ID	1	2	3	4	5	6	7	8	9	10
Sorted(X)	1	2	2	3	3	3	4	4	6	10

**Step 4:** Compute IQR and identify whiskers.

$$\text{IQR} = Q3 - Q1 = 4 - 2 = 2$$

$$\text{Lower Bound} = Q1 - 1.5 * \text{IQR} = 2 - 1.5 * 2 = -1$$

**Lower Whisker (LW)** equals to minimum data observation value that is greater than or equal to **Lower Bound**.  $\text{LW} = 1$



# Example

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Data ID	1	2	3	4	5	6	7	8	9	10
Sorted(X)	1	2	2	3	3	3	4	4	6	10

**Step 4:** Compute IQR and identify whiskers.

$$\text{IQR} = Q3 - Q1 = 4 - 2 = 2$$

$$\text{Upper Bound} = Q3 + 1.5 * \text{IQR} = 4 + 1.5 * 2 = 7$$

**Upper Whisker (UW)** equals to maximum data observation value that is less than or equal to **Upper Bound**.  $\text{UW} = 6$

Values greater than Upper Bound or less than Lower Bound are considered to be **outliers**.

# Example

Data ID	1	2	3	4	5	6	7	8	9	10
Sorted(X)	1	2	2	3	3	3	4	4	6	10

**Step 5:** Draw the boxplot.

Median = 3

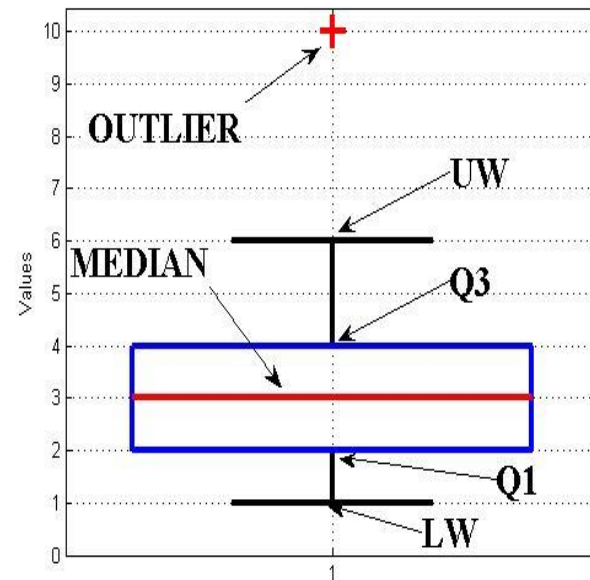
Q1 = 2

Q3 = 4

Lower Whisker = 1

Upper Whisker = 6

Outlier = 10





# Histogram

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- Displays the distribution of a quantitative variable by showing the frequencies (counts) the values that fall in various *classes*.
  - For **continuous** variables, the classes are typically intervals of numbers that cover the full range of the variable.
- Determines **the shape of distribution** and helps to assess the **symmetry, modality, center, and spread**.





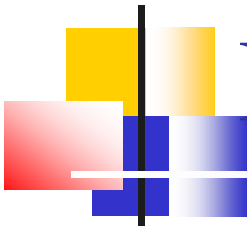
# Example

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Data ID	1	2	3	4	5	6	7	8	9	10	11
Data(X)	12	40	27	15	31	21	34	40	35	37	45
Sorted(X)	12	15	21	27	31	34	35	37	40	40	45

Frequency Class	Frequency
10 - 19	2
20 - 29	2
30 - 39	4
40 - 49	3

- **Step 1:** Sort the data.
- **Step 2:** Convert your data into Frequency Table.
- **Step 3:** Draw the histogram.

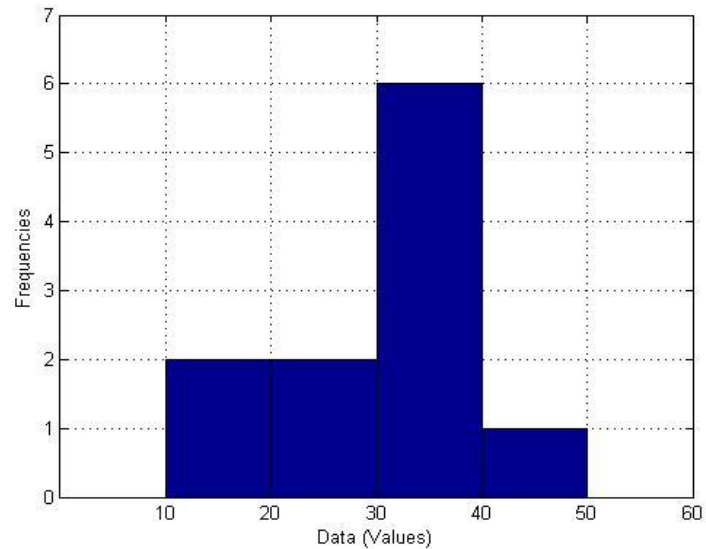


# Example

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Data ID	1	2	3	4	5	6	7	8	9	10	11
Data(X)	12	40	27	15	31	21	34	40	35	37	45
Sorted(X)	12	15	21	27	31	34	35	37	40	40	45

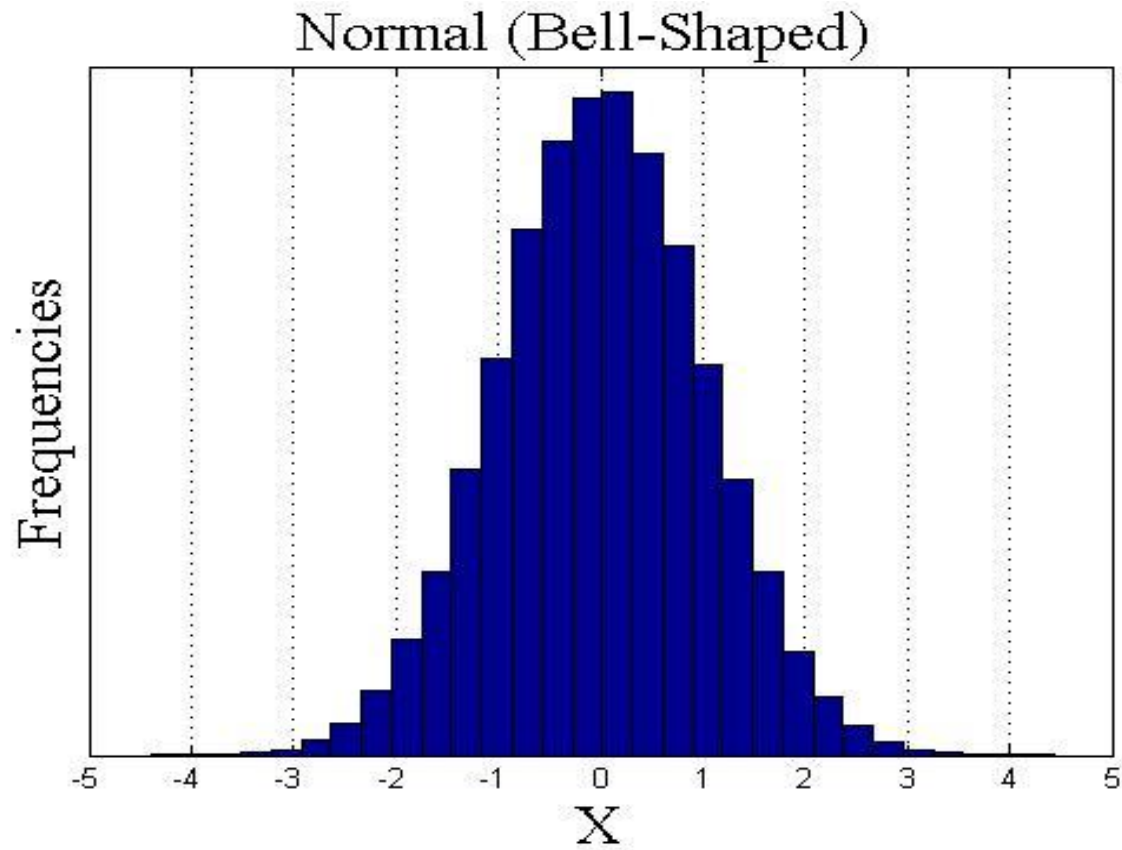
Frequency Class	Frequency
10 - 19	2
20 - 29	2
30 - 39	4
40 - 49	3





# The Shapes of the Distribution

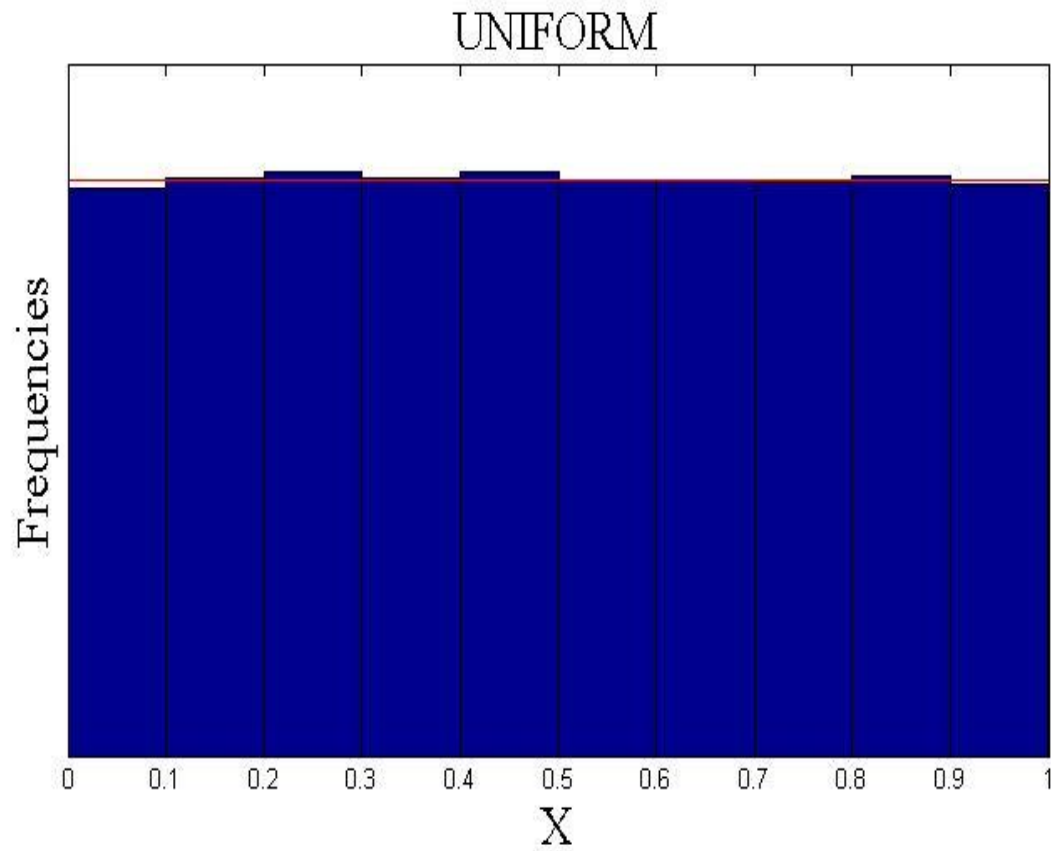
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# The Shapes of the Distribution

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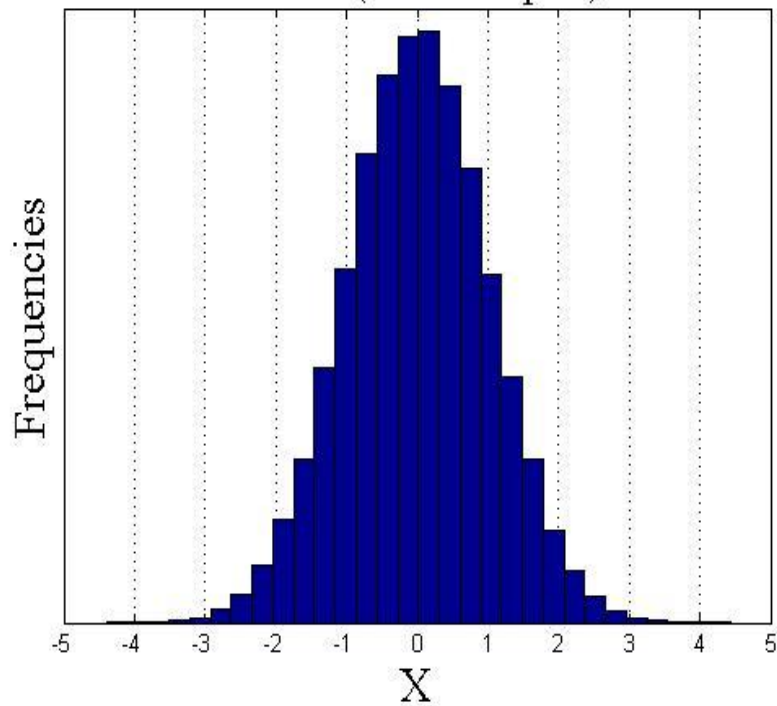




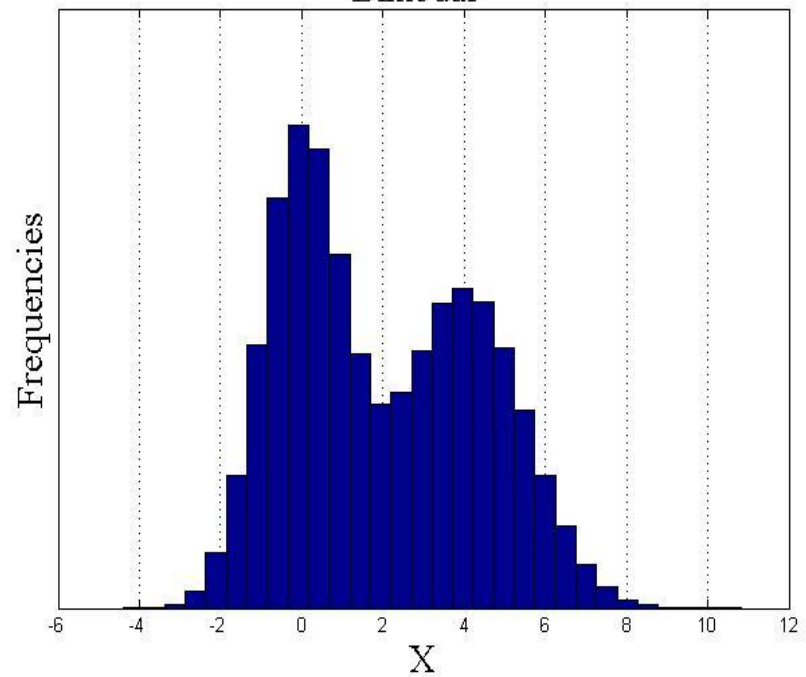
# Unimodal vs. Bimodal

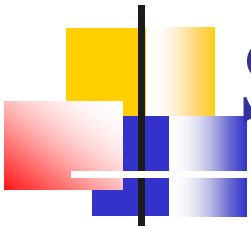
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Normal (Bell-Shaped)



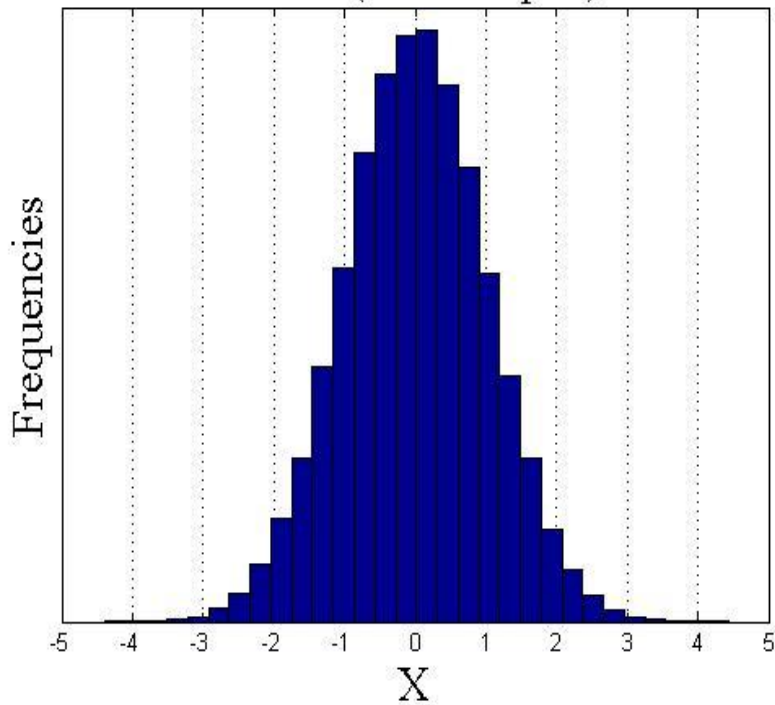
Bimodal



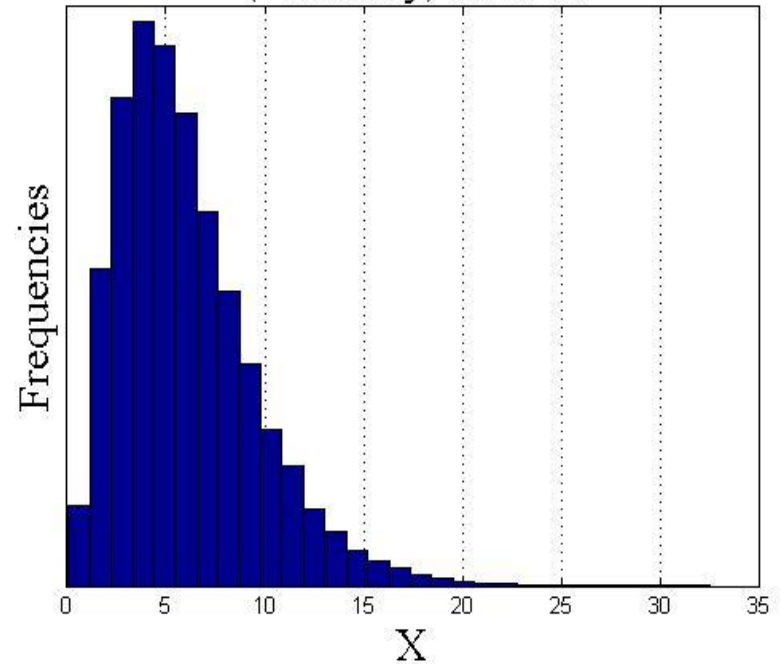


# Symmetrical vs. Skewed

Normal (Bell-Shaped)



(Positively) Skewed





# Symmetrical vs. Skewed

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- **The relationship between mean, median and the shape of the distribution:**

[http://onlinestatbook.com/stat\\_sim/descriptive/index.html](http://onlinestatbook.com/stat_sim/descriptive/index.html)



# Symmetrical vs. Skewed

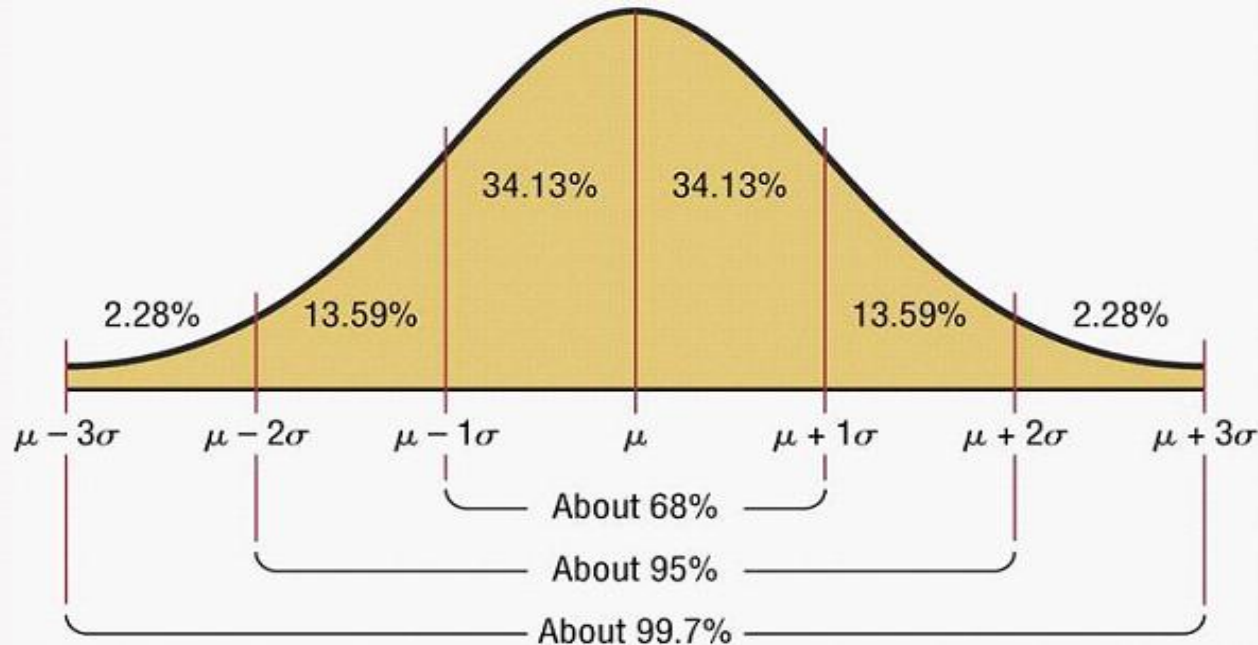
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- In a **symmetric** distribution, **the mean = the median.**
- In a **positively (right) skewed** distributions (with longer tails to the right), **the mean  $\geq$  the median.**
- In a **negatively (left) skewed** distributions (with longer tails to the left), **the mean  $\leq$  the median.**



# Empirical Rule for Normal Distribution

**Empirical Rule** states that for a **normal (bell-shaped) distribution**, nearly all values lie *within 3 standard deviations* of the mean.





# Experiment: Random vs. Deterministic

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- An **experiment** is defined as a process, by which *observations are made*, or as a procedure that *generates* specific type of *outcome (data)*.
  - In **deterministic experiment**, the same outcome is observed each time the experiment is performed.
  - In **random experiment**, one of several (random) outcomes is observed each time the experiment is observed.



# Deterministic Experiment

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- In **deterministic experiment**, the result is predictable with certainty and is known prior to its conduct.
- Examples:
  - An Experiment conducted to verify the Newton's Laws of Motion.
  - An Experiment conducted to verify the Economic Law of Demand.
  - (More Examples)\_\_\_\_\_



# Random Experiment

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- In **random experiments**, the result is unpredictable , unknown prior to its conduct, and can be one of several choices.
- Examples:
  - The Experiment of tossing a coin (head, tail)
  - The Experiment of rolling a die (1,2,3,4,5,6)
  - (More Examples) \_\_\_\_\_



# Sample Space

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- The enumeration of all possible outcomes of an experiment is called the **sample space**, denoted **S**.  
**E.g.:  $S = \{\text{head}, \text{tail}\}$**
- Collection of some outcomes is called an **event** and usually denoted with capital letters (e.g., A, B, C).
- Individual events are called **simple events**.  
**E.g.:  $\{\text{head}\}, \{\text{tail}\}$**